



Stockinbingal Public School Newsletter

The Stock Report

'Loyalty, Honesty, Knowledge'



Welcome to Term 4

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Stockinbingal Public School

Britannia Street

Stockinbingal NSW 2725



Education
Public Schools



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■ 2019 ■ Term 4 ■ Friday 25 October

■ The Stock Report

Term 4 Calendar Upcoming Events

Monday 28 Oct	Swimming program begins
Wednesday 30 Oct	Year 6 orientation
Wednesday 6 Nov	Year 6 orientation
Wednesday 6 Nov	PBL training @ SPS
Friday 8 Nov	Swimming program finishes
Tuesday 12 Nov	P&C 5.30pm
Friday 15 Nov	K-4 Canberra excursion
Monday 18 Nov	Life Education visit
Tuesday 3 Dec	Stage 3 Borambola camp
Tuesday 10 Dec	P&C 5.00pm
Monday 16 Dec	Presentation Night
Monday 16 Dec	Student reports home
Wednesday 18 Dec	Last day for students
Thursday 19 Dec	SDD-staff training
Friday 20 Dec	SDD-last day for staff

A message from Mr Leary...

Welcome to Term 4. The warm, dry weather persists and things promise to get even hotter as the term progresses. It is wonderful to see all students rejuvenated after their break and ready for a busy term of learning and extra-curricular activities. During Term 4 we will enforce our "NO HAT, PLAY IN THE SHADE" sun safe initiative at recess and lunchtime. The students have many activities available to them during playtime, both in the sun and shady areas of the school. I have opened up my room at lunchtime for students who want to pursue technologies opportunities taught by Mr Vanek during Tech. sessions. Whilst we do have a couple of spare hats for forgetful students, they are available for sale at the office for a very reasonable \$5.00. It has been pleasing to see almost every student looking radiant in their summer uniform each day. As depicted on the front cover, our Year 6 students look particularly

amazing in their uniforms. Thanks to all families for adhering to our uniform procedures.

We came back to a neat and tidy school last week and Mardi and Moggy do a great job every day to present the environment in a clean and tidy manner. The vegetable gardens are in full bloom, with tomatoes, peas, potatoes and sweet corn flourishing. Thank you to everyone involved in the construction and location of our chicken coup this term. We now have 5 very productive 'girls', kindly organised and delivered by Casey and Shannon. Thanks to Roylie for organising the feeder and pellets and to Angus for his great design and construction. Each day the students recycle our food waste and collect the eggs. At this stage we are giving them away, but do plan to sell them by the half dozen in the coming weeks.



Our completed chicken coup has generated some excitement amongst the students

Each day we have amazing parents and volunteers helping out our small school in a variety of ways. Thanks to Taya for organising our bowls program and to Grandma Lynn and Grandpa Greg for their tuition each Wednesday afternoon. The students displayed

some excellent skills on the green last week and quickly mastered this new sport.



Grandma Lynn demonstrates the finer points of bowls to an interested and engaged group including Georgia and Markus

Our year 6 students have begun preparing for year 7 through a variety of transition activities. Over the next two weeks, they will travel in to Temora high school to participate in a variety of activities to familiarise them with the school curriculum, layout and staff. Chelsea, Wyatt, Skye and Stevie-leigh are excited about these visits and I'm sure they will have great fun as well as learn something new and meet new friends.

At SPS, our Kinder transition program begins this term and Ernie is very excited about coming to BIG school. Mrs Webber has an engaging program organised and throughout the five weeks.

Kindergarten 2020

Do you have a child starting Kindergarten at Stockinbingal PS next year? Or do you know of families who are intending to send their child to our great school? Please let Shelly or myself know ASAP-thank you!



Kindergarten 2020 – Transition Days (Smart Start Term 4)

Welcome to Stockinbingal Public School's Kindergarten Transition!

The following is an overview of the days and activities that will take place for this year's Kindergarten Transition! Please look carefully at the times as they do vary slightly each week.

It is hoped your child will attend each session so that they may familiarise themselves with the school, staff, peers and school routines; and also so that we will get to know them before they start school in 2020! If they are unable to attend, please just let us know if possible.

Parents are invited to attend the first session of Smart Start, so you can support your child with any settling issues, the remainder of the sessions will be 'drop off' so they become more comfortable with being at school independently of you. The items needed by your child at school for each session are outlined below.

- **Week 3 – Tuesday 29th October: Afternoon 2-3:15pm**
 - Gross Motor Skills Dancing/Games 2-3:15pm with K-2 Class
- **Week 4 Tuesday 5th November: Middle session 11-1:30pm**
 - Maths games and Reading activities
BRING your Hat, lunch and water bottle
- **Week 5 – Tuesday 12th November: Middle Session/Smart Start – 11:00 – 3:15pm**
 - Literacy focus – including handwriting and reading, playtime at recess and orientation assessment by Mrs Webber or School Learning Support Officer.
Recess, Lunch, hat and drink bottle
- **Week 6 – Tuesday 19th November Morning Session – 9:00 – 11:30**
 - Literacy focus – including handwriting and reading, playtime at recess and orientation assessment by Mrs Webber or School Learning Support Officer.
Snack – (piece of fruit/ or vegies sticks), Recess, hat and drink bottle



Optional – Week 7 (Tuesday 26th November) Smart Start afternoon sport/games session 2:00-3:15pm

We look forward to getting to know you and your child and helping them as they prepare for the coming years of learning.

Mrs Linden Webber
K/1/2 Teacher

Mr Anthony Leary
Principal

Mr Vanek has begun preparing the students for some filming activities during Tech. Tuesday sessions. Next year, we will have access to a filming kit, through the STEM T4L program, which will allow us to explore further filming and storyboard activities. We greatly appreciate Mr Vanek's expertise in this rapidly expanding area of the curriculum.



Our tech. sessions with Mr Vanek are always a hive of activity as students become familiar with existing and new technologies

Our new **student award system** has proved an extremely popular wellbeing initiative. Many students have handed in their first 10 school awards and will receive their school ribbons at a morning assembly. This week I presented my Principal's Awards to the wonderful students below.

Principal's Awards



Noah Miles

Noah is a keen and enthusiastic learner who always does his best. He has been doing his best in fitness sessions to keep up with the big kids-a mighty effort Noah, well done!



Wyatt Gann

Wyatt is a hardworking and committed student who strives to achieve to his full potential. He is a mature and sensible Year 6 student who consistently leads by example-super work!

Congratulations to the following students who will receive school achievement ribbons: Skye (20 awards) and Jessy, Noah, Markus, Aidan, Ben, Chloe, Georgia and Wyatt (10 awards).



Jessy, Noah, Markus, Aidan, Ben, Chloe, Georgia and Wyatt

K-2 Wagga Excursion



Jaxon and Angus received school achievement ribbons for reaching the 10 award benchmark – well done boys

Collaborative, Respectful Communication

Inside today's Stock report is our School Community Charter. This document outlines the responsibilities of parents, carers, teachers and school staff at Stockinbingal Public School to ensure our learning environments are collaborative, supportive and cohesive. Please take time to read through it carefully, and as always, feedback is most welcome.

As most would be aware, our office is unattended on Monday and Tuesday and any phone calls will be diverted to the message bank. Messages are checked at 10.00am, recess and lunch breaks and after school.

Mr Leary has the portable phone in his classroom, but reception can be poor. All efforts will be made to reply to messages as soon as possible.

Mrs Webber will no longer manage the school Facebook page. Taya, our P&C Vice-president will assume the role of administrator, for the purposes of school and P&C promotion. Further details will be sent home next week.

Year 6 Bushfires



Chelsea Reid



Skye Mayor



Stevie-leigh Urbaniak

Bushfires

Bushfires or grassfires are fast or slow moving disasters. They cause damage to the natural environment as well as crops, livestock, buildings and fences.

They are very common in Australia, particularly during summer. Many native trees and

shrubs are very prone to bushfires. Some trees need fire to reproduce. Aboriginal people depended on fire for survival.

Bushfires can be caused by a number of factors including: lightning strikes, uncontrolled burning and human actions such as arson. Bushfires occur during hot and dry weather, particularly during drought conditions.

(Stevie-leigh)



Notes and/or Money Due

Swimming program

Life Education

K-4 Canberra Excursion

Stage 3 Borambola Camp



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Collaborative ∞ Respectful ∞ Communication

The following School Community Charter outlines the responsibilities of parents, carers, teachers and school staff at Stockinbingal Public School to ensure our learning environments are collaborative, supportive and cohesive.

What our School Provides

Stockinbingal Public School works to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for. We acknowledge that the best education happens when parents and schools work together.

Positive environments

It is important that Stockinbingal Public School is a positive environment and that parents and carers are kept informed of students' progress and school activities.

Parents and carers can expect at Stockinbingal Public School:

- To be welcomed into our school to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.



Effective communication at Stockinbingal Public School

All staff at Stockinbingal Public School will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately. We will make sure that written and electronic (Skoolbag, Facebook) communication is appropriate, fair and easy to read. We encourage you to use social media appropriately to connect with our school and stay up-to-date with up-coming events in the school community.

Respectful communication is a Right

At Stockinbingal Public School, everyone has the right to feel respected. Unacceptable and offensive behaviour has no place in our school. To ensure the wellbeing of students, staff and the community, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- **Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.**
- **Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.**
- **Treating members of the school community differently due to aspects such as their religion or disability.**